



# March 11 – 15, 2024

\*Subject to change.



## Reading

- ★ Text Structure

## Spelling

- ★ Unit 4, Week 3  
Test: Friday, March 15

## Grammar/Writing

- Grammar:
- ★ Quotations
- Writing:
- ★ Frequently Confused Words

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 27: Early Dismissal
- ★ March 28 – April 1: Easter/Spring Break



# Mrs. Sarver's LESSON PLANS

Week of March 11 - 15, 2024



	Reading	Spelling	Grammar/Writing
<b>MON</b> 3/11  Day 1 Gym  A  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Text Structure: Cause and Effect notes and Google slides.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Unit 4, Week 3 Practice test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student grade individual tests</li> </ul>	<p><b>SARVER</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write quotations in dialogue</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish notes in interactive notebook</li> <li>Guided practice worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 3/12  Day 2: STEM  B  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Text Structure: Problem and Solution notes and Google slides</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete word meanings for homework</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b>BOWER</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write quotations in dialogue</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish notes in interactive notebook</li> <li>Guided practice worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>WED.</b> 3/13  Day 3: LOT  C	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review and practice Text structure with onion passages and graphic organizers.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b>WILSON</b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write quotations in dialogue</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish notes in interactive notebook</li> <li>Guided practice worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ March 11 - 15, 2024 \_\_\_\_\_

	Reading	Spelling	Grammar/Writing
<b>THUR</b> 3/14  Day 4: Music  A  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Review text structure:</li> <li>Study Guide</li> <li>Google Slides</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Assign 3 x each homework</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b>SARVER</b> <b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To use quotations correctly</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>TReview quotations</li> <li>Take quotations test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>FRI.</b> 3/15  Day 5: Art  B  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess text structure</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Text Structure test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess Unit 4, Week 3 words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give weekly spelling test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b>BOWER</b> <b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To use quotations correctly</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>TReview quotations</li> <li>Take quotations test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**